

Animals in the Haystack
Position Words
Level 2



Domain:

- Language, Fine Motor

Objectives:

- Child will identify positional concepts *behind, beside, on, over* and *under*.
- Child will cut along straight lines to separate animals from the strip.
- Child will paste animals in correct position according to teacher directions.



Materials:

- *Animals in the Haystack* work pages
- construction paper
- scissors
- glue



Instructions:

- Teacher will copy *Animals in the Haystack* pages.
- Teacher will demonstrate positional words by placing the animals *over, under, on* or *next to* the haystack.
- Give each child a strip of animals.
- Child will cut lines to separate animals.
- Use positional words to instruct children where the animals should be pasted.
- Child will paste the animals in appropriate position.

Suggestions:

- Use *Eggs and a Nest* level one on page 33 to ensure that children have mastered basic positional concepts.



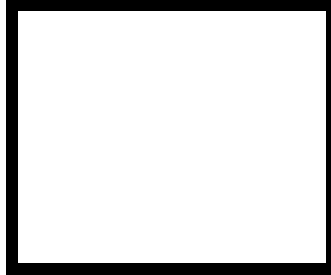
**These written instructions are not included on the colored CD.
Colored CD's contain graphics only.**

Animals in the Haystack

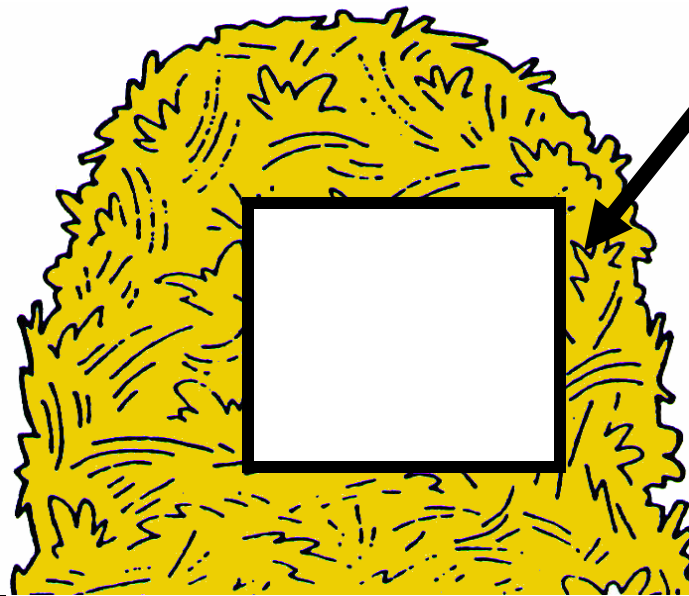
Position Words

Name _____

Put the pigeon over the haystack.



Put the cat on the haystack.



Put the pig beside the haystack.



Put the mouse under the haystack.

