

# Words Their Way

Practice your words using the activity ideas on this sheet. Write your initials on each square that you complete. Select and complete a minimum of four activities to do at home and three activities to do at school. Attach any written work that isn't in your word study notebook or posted in your blog.

<p><b><u>Spelling Flowers</u></b> Draw a picture of a great big flower. Write each of your spelling words on a flower petal or a leaf. Give each sorting category a different color, and then color the petals according to the sort category that the words belong to.</p>	<p><b><u>Words Without Consonants</u></b> Write your spelling words in their sort categories, but leave a blank line in place of all the consonants. Then go back and see if you can fill in the correct missing consonants.</p>	<p><b><u>Practice Test</u></b> Take a practice test. Have your mom or dad ask you to spell your spelling words. Write them in their correct sorting categories. Make any corrections necessary.</p>	<p> <b><u>Sign Your Words</u></b> Use sign language finger spelling to sign the spelling of your words. Check out Unity Kid's site <a href="http://www.unitykid.com/signlanguage.html">http://www.unitykid.com/signlanguage.html</a> to see animated hands making the letters so you can practice.</p>	<p> <b><u>*Goofy Spelling Story</u></b> Write a goofy spelling story using each of your spelling words. Be sure to <u>underline</u> your words as you use them. You may illustrate or add clipart to your story. Publish your story in your blog.</p>
<p> <b><u>*Story, Story</u></b> Write a story using ALL of your spelling words. You may type your story and add it to your blog or email it to me (<a href="mailto:ckasper@antioch34.com">ckasper@antioch34.com</a>) if you would like.</p>	<p><b><u>Word Hunt</u></b> Select two sorting categories for this week (no oddball) and find words that follow the patterns. Record them in your word study notebook or print out a Word Hunt form from our webpage and record your work on the form.</p>	<p> <b><u>Spelling Poem</u></b> Write a poem using several of your spelling words. Underline the spelling words that you use. Illustrate your poem. You can write any kind of poem that you like. You may post it to your blog.</p>	<p> <b><u>*Type 'Em</u></b> Type your spelling words on the computer, using a different font and/or color for each one. After each word, type the name of its sorting category. You may print your words, email them to me at <a href="mailto:ckasper@antioch34.com">ckasper@antioch34.com</a>, or put them in your blog.</p>	<p><b><u>Dots Game</u></b> Make a square of 4 rows of dots with 4 dots in each row. Before taking a turn, the player must spell a spelling word correctly <u>and</u> tell what sort category the word belongs in. If correct, the player can connect two dots. When a player forms a square by connecting dots, he can write his initials in the box. The player with the most squares at the end of the game wins.</p>
<p> <b><u>Silly Sentences</u></b> Write silly sentences that include your spelling words. Underline your words. If you use a computer, please print your sentences.</p>	<p><b><u>Toss a Word</u></b> Toss (or roll) a ball back and forth with a partner. You say the 1st letter, and then toss the ball. Your partner says 2nd letter and tosses the ball back, and so forth. The last toss must be the sorting category.</p>	<p><b><u>Spelling Baseball</u></b> Draw four bases on a piece of paper or lay out four pillows to be the bases. The pitcher selects a word. If the batter can spell the word correctly &amp; name the correct sort category, he moves forward one base. If not, he remains where he is. A point is earned every time you pass home plate. Play with a sibling, friend, or parent.</p>	<p><b><u>Open Sort</u></b> Create new categories for your spelling words and sort them into your new categories. Some category suggestions: parts of speech, concept/meaning, number of syllables, accented syllables...or come up with your own category. Be sure to record the categories you used.</p>	<p> <b><u>Sentence, Please</u></b> Select at least 10 of your words and write sentences using each one. You may use more than one word in a sentence, but the sentence must make sense. It cannot be a silly sentence. Underline all the spelling words you used. If you use a computer, please print your sentences.</p>
<p><b><u>Speed Sort</u></b> Two or more students from the same spelling group begin sorting at the same time to see who can sort the fastest. You must say the word aloud before placing it in a sorting category. Check the sorts for accuracy.</p>	<p><b><u>Memory</u></b> Grab a partner from your spelling group and use both of your sets of word cards to play a game of memory. When you find a match, place the pair under the correct sorting category.</p>	<p> <b><u>Word Search</u></b> Make a word search puzzle using your spelling words. Use the Discovery School's online Puzzle Maker <a href="http://www.puzzlemaker.com">http://www.puzzlemaker.com</a>. Then find your words!</p>	<p> <b><u>Make Some Music</u></b> Write a song or rap that includes at least 10 of your words. Share with a friend or family member. You may post it to your blog.</p>	<p><b><u>Words Without Vowels</u></b> Write your spelling words in their sort categories, but leave a blank line in place of all the vowels. Then go back and see if you can fill in the correct missing vowels.</p>
<p><b><u>Words Within Words</u></b> Write each spelling word. Then write at least two words made from the letters in your spelling word. <i>Example:</i> Spelling word is <u>slide</u>: side, lie, lid, led, etc.</p>	<p><b><u>Hidden Words</u></b> Draw a picture and write your spelling words in the picture. Try to hide the words!</p>	<p><b><u>Brainstorm Race</u></b> Work with a partner and have a competition to see who can come up with the most words that fit into your sorting categories. Set a time limit of 10 minutes. Compare your lists when finished.</p>	<p><b><u>Change-O</u></b> Write a spelling word. Change a letter (or blend or vowel digraph) to make a new word. Keep making one change to each new word formed until you cannot think of any more changes. Repeat the activity for 10 words.</p>	<p><b><u>Connect Two</u></b> Pick two words from your list and write an explanation of how the words are connected either by meaning, pattern, or sound. Continue the process, selecting two more words until you have used a total of at least 10 words in your connections.</p>