

# STUTTERING / FLUENCY CHECKLIST

Name \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

School: \_\_\_\_\_

**Please complete this checklist based upon observation of your student's stuttering behaviors over the past month.**

How frequently does the student stutter?

\_\_\_\_\_ occasionally \_\_\_\_\_ often \_\_\_\_\_ consistently (most instances when student talks)

1. Compared to his/her peers, this student: (check all that apply)

\_\_\_\_\_ avoids speaking in class (does not volunteer, appears to not want to reply)

\_\_\_\_\_ appears to be unaware that he/she has a stuttering problem

\_\_\_\_\_ speaks with little or no outward signs of frustration

\_\_\_\_\_ is difficult to understand in class because \_\_\_\_\_

\_\_\_\_\_ replaces words (says a different word than the intended word)

Rate of speech: \_\_\_\_\_ average \_\_\_\_\_ fast \_\_\_\_\_ very fast

Organizational skills: \_\_\_\_\_ average \_\_\_\_\_ some problems \_\_\_\_\_ poor

2. This student stutters when: (check all that apply) Environments where it occurs:

\_\_\_\_\_ talking with peers

\_\_\_\_\_ lunchroom

\_\_\_\_\_ talking with adults

\_\_\_\_\_ playground/recess

\_\_\_\_\_ speaking to the class

\_\_\_\_\_ hallway

\_\_\_\_\_ when upset

\_\_\_\_\_ specials (PE, music, art, etc.)

\_\_\_\_\_ sharing ideas or telling a story

\_\_\_\_\_ after school activities

\_\_\_\_\_ answering questions

\_\_\_\_\_ classroom

\_\_\_\_\_ carrying on a conversation

\_\_\_\_\_ reading aloud

\_\_\_\_\_ other:

3. Check any of the following behaviors you have noticed in this student's speech:

\_\_\_\_\_ revisions (stops and starts over again)

\_\_\_\_\_ repeats words or phrases

\_\_\_\_\_ other:

Unusual face or body movements:

\_\_\_\_\_ eye blinks / eye movements

\_\_\_\_\_ avoids eye contact

\_\_\_\_\_ facial grimaces

\_\_\_\_\_ head nods

\_\_\_\_\_ other:

4. How does the student's stuttering interfere with his/her academic/social functioning?

5. When having difficulty speaking, he/she reacts by \_\_\_\_\_  
and shows frustration by \_\_\_\_\_

Additional Comments: