



Antioch CCSD 34 Families,

Our Return to In-Person Learning Task Force and its respective Chairs and Co-Chairs have been and continue working on plans associated with a phased-in return to on-site instruction. With an eye keenly focused on metrics and data, we believe a slow approach will allow us to begin transitioning students and staff back under the most controlled environment. Our first priority is student and staff health, wellness, and safety. We have developed plans and implemented a variety of risk mitigation strategies, however, only when those plans and strategies are put into motion will we know where we need to tweak, pivot, and/or adjust. In accordance with our original [Remote Learning 2.0 Plan](#), we are announcing this evening that we will continue our phased-in process on Tuesday, October 13, 2020.

Please know that the details and plans below are all working documents and current information. In the two weeks we have to finalize preparations for some students and staff to return, we will continue to make any necessary adjustments. Transparency is critically important to us, therefore, we want to make our plans, data sources, etc., clear and available.

Phased Approach –

- Phase 0 – We all started the school year in what we are calling Phase 0, or Remote Learning 2.0. During this time, staff have had the option of teaching from their classrooms or remotely. The only students on-site were/are those registered in our Remote Learning Student Supervision Centers or those in the Champions Program at Oakland.
- Phase 1 – Beginning on Tuesday, September 8, staff were permitted to schedule appointment-based sessions for evaluation, assistive technology troubleshooting (e.g., hearing and vision needs), and crisis assessment and intervention. We did not set appointments for providing instruction or related services during this phase of our return to school plan.
- **Phase 2 – Beginning Tuesday, October 13, students who participate full time in the LOP (Learning Opportunities Program) or SLP (Structured Learning Program) classrooms will be provided the option to participate in in-person instruction for two half-days per week. Due to individual student needs, some learning may be virtual while in school (e.g., specials, general education classes, related services).**
 - **Students who participate in LOP or SLP on an intermittent basis and are on the resource caseload will continue to participate in remote learning during this phase.**
 - **Families of students in the LOP or SLP programs will be provided the option to select continued full remote instruction or to participate in this in-person learning opportunity. Selections will remain in effect until the end of each trimester when parents will have the option to change their selection.**
 - **Additional, specific information will be communicated later tonight to the staff and families impacted in this phase.**
- Phase 3 and beyond – Our team continues to evaluate a variety of logistical and data-driven metrics in determining what subsequent phases may include. At this point, Phase 3 will likely target our earliest learners – those in our PreK and Kindergarten programs/classrooms. The details associated with Phase 3 and a timeline will be

**Antioch
School District 34**

964 Spafford Street
Antioch, IL 60002
847-838-8401

**Mary Kay McNeill
Early Learning
Center**

817 N. Main Street
Antioch, IL 60002
847-838-8901

**Hillcrest
Elementary
School**

433 E. Depot Street
Antioch, IL 60002
847-838-8001

**Oakland
Elementary
School**

818 E. Grass Lake Road
Lake Villa, IL 60046
847-838-8601

**W.C. Petty
Elementary
School**

850 Highview Drive
Antioch, IL 60002
847-838-8101

**Antioch Upper
Grade School**

800 Highview Drive
Antioch, IL 60002
847-838-8301

www.antioch34.com

announced with at least two weeks' notice, as outlined in our Remote Learning 2.0 Plan. At this time, we do not know how many phases we will have, however, as they are solidified, they will be communicated.

Plan –

- The draft and tentative details of our plan are in this [Return to On-Site Learning Phase-In Plan](#). Again, this is a working document that will be updated and finalized as we approach October 13.
- In addition to our formal plan, some of the risk mitigation upgrades, improvements, protocols, and plans can be found in our [COVID Precautions](#) slide deck.

Data –

- We have and plan to monitor data with great focus. We continue to work on a district-specific dashboard that will allow us to look at local health metrics, PPE availability, staffing levels, space allocation, and transportation considerations.
- The three main health data sources we are currently keeping close tabs on are:
 - [Lake County School Decision Dashboard](#) (LCHD)
 - [Illinois Regional COVID-19 Resurgence Criteria](#) (IDPH)
 - [County Level COVID-19 Risk Metrics](#) (IDPH).
- **We are aware of the recent test positivity rate spike in the 60002 zip code. In addition to watching closely the associated incidence rate, we will intently monitor this data. As we approach October 13, we will continue to evaluate the local, county, and region metrics in determining if we need to make any necessary and prudent adjustments to our plan.**
- We participate in weekly meetings with the Lake County Health Department and the Lake County Superintendents. These meetings have and will continue to be an incredible resource and important piece of our decision-making.

Questions –

- Please submit questions to be considered for our [Return to Onsite Learning Phase-In Plan FAQ](#).

As we have said, our goal is to get as many students back as quickly as it is safe and logistically feasible for us to do so. We know this is what many families want and/or need. At the same time, we know families will continue to need the remote option, as well. We will continue to offer that.

I know that while we are apart, it may not always seem like we are in this together. I hope you trust that we are. We are here for you and with you. I am here for and with you. Together, we will get to the other side of this pandemic.

As we begin this transition, the 3 W's are ever more important: Washing Hands, Watching Distance, and Wearing a Mask. Mitigating risk and taking care of ourselves and others will help ensure we are able to implement our plans and be successful in our transition.

I thank you for your partnership. The responsibility of this role does not fall lightly on my conscience or decision-making. Your trust and belief means a great deal and is very humbling. I am grateful to be here and honored to serve this community.

If you have any questions, please reach out to a member of our leadership team.

Sincerely,

Dr. Bradford Hubbard
Superintendent