

# Regular Board Meeting

May 15, 2018



**ANTIOCH SCHOOL DISTRICT 34**

*Inspiring personal excellence.*

**Slides  
from  
May 1, 2018  
Board of Education Meeting**

# Teaching and Learning 2018-2019

- Writing
  - Supplemental Writing Tool Grades 3-8
  - Writing across content areas
  - Cursive Writing Grade 2 (new law)
- Curriculum Review Cycle
  - AUGS Encore/Phase 1/Plan
  - Science Pilot Phase 1/Plan & Phase 2/Do
  - Social Studies Phase 1/Plan
- Enrichment/Gifted
  - K-5 Enriched Math Class (Grades 4 & 5 only use placement Matrix)
  - K-5 Flexible Grouping for Guided Reading
  - Includes Personalized Learning
  - Honors Science Planning
- MTSS
  - Implementation
  - Focus on identification and purchase of resources for intervention, enrichment, social/emotional/behavior
- Digital Learning
  - Curriculum, Instruction, Assessment and Learning shifts
- Re-focus on Differentiation

# Teaching and Learning 2019-2020

- AUGS Master Schedule
  - Implement Encore Changes
  - Implement Honors Science
- Curriculum Review Cycle
  - Phase 1/Plan: ELA, Art, PE
  - Phase 2/Do: Social Studies
  - Phase 3/Study: Science Curricular Tool Implementation
- MTSS
  - Refinements
- Enrichment/Gifted
  - Add 2 staff members
  - Add Math
  - K-5 Enriched Math Class (Grades 1-5 use placement Matrix)
  - K-5 Flexible Grouping for Guided Reading
- Digital Learning
  - Curriculum, Instruction, Assessment and Learning shifts

# Antioch Upper Grade School 2018-2019

- Planning for a master schedule change
  - Met 5 times
  - Current Stakeholders: Teachers, social worker, administration
  - Minutes per subject area, honors classes for Math, Reading and Science staffing, student and parent involvement, encore offerings
- Planning for the implementation of a 6<sup>th</sup> grade academy
  - Co-leaders David Shepherd and Joe Koeune
  - Met 3 times
  - Interviewed a principal from Minnesota
  - Gather information around academic, social/emotional needs, scheduling, community engagement and staffing
- Implement Advisory schedule
  - Each staff member will be assigned to a group of students
  - Date in September, November, February and April
  - Team building, Goal setting, Student check-in, PBIS and Second Step boosters
- Pilot grading policy with a cohort of teachers
  - Met 5 times
  - **Summative, Formative, Practice, Performance**
  - Next step - determine the type of assignments for each category
  - Final planning for updated grading policy
- Implement changes to "Success Period"
  - Student work time, intervention, enrichment, reading time, goal setting, Achieve 3000 (support ELA), PBIS/Second Step boosters

# Antioch Upper Grade School 2019-2020

- Implement master schedule changes
  - Implement new schedule with a focus on ELA minutes
  - Implement Encore Changes
  - Implement Honors Science
- Implement 6<sup>th</sup> grade academy
  - Provide specific supports to help students to transition to a middle school setting
- Implement updated grading policy
  - Universal grading policy for all teachers and subjects
  - Identified categories with defined assignments

**Note Catcher Items  
from  
May 1, 2018  
Board of Education Meeting**

## **Goal 1: Curriculum Review Cycle**

**No Comments**



## Goal 2: ELA and Math Committees

1. Mentioned Curriculum compacting in ELA also in Math?

- Yes, in ELA and Math

2. Writing expectations posters-as in the slides or different

- See sample in Binder

3. Those who didn't want supplemental resources was it because there is not enough time?

- 3 comments out of 20 mentioned a concern around enough time

4. How many were AUGS where ELA is so short?

- Master Schedule Committee planning in 2018-2019

5. Supplemental Writing/apart from ELA What classes?

- Supplemental writing resource will be in ELA Grades 3-8, Writing expectations will be K-8 all content areas

6. Writing/Language work books

- Implementation at AUGS 2018-2019, ELA teachers developing them

7. Writing - How do we fit in the time? Vertical Alignment?

- [Draft K-5 ELA Block Times](#), AUGS Master Schedule Committee is planning in 2018-2019, Use of revisions to EL Education made with ELA committees this year

## Goal 3: (Multi-Tiered System of Support)

1. ICEL-You don't look in this order necessarily do you?

- **Teams would determine what order and which items to review**

2. More examples of what gifted services will happen at AUG. Was glad to hear about the coaching/modeling/co-teaching is that sustainable

- **At this time it is difficult to work beyond current master schedule, for 2018-2019 Leveled ELA and Math Classes and independent enrichment opportunities offered in Success class**

3. The Guidebook is great! I agree too long for parents to read.

- **Parent version created in 2018-2019**

4. Who else uses FastBridge? Are others moving away from AIMSWEB?

- **[Fastbridge Submission Form Curriculum Oversight Committee](#) (under research section)**

5. Specifically at AUGS- Will AP's be running a "Team Meeting" at each grade level?

- **AP's do attend and will continue to attend Team Meetings**

6. Where all team members meet at a "mutual IPST" weekly to discuss their teams students/behaviors?

- **Weekly Team Meetings are not IPST meetings. There are two different meetings.**

7. Interventions taking place/need to take place

- **Interventions take place, we will be looking to expand resources available to staff**

8. AP's are supposed to serve as the Instructional Leaders more specifically. Hoping they can run these meetings. As a board we agreed to hire a dean to free up time for AP's to meet with teams and do more instructional duties.

- **AP's do attend Team Meetings unless it is**

## Goal 4: Parent & Family Engagement

1. Volunteer website is great idea people will do sign-up, more likely than personally looking for opportunities

- We agree, intend to include as specific item on action plan

2. For main things consistency is great.....I think some variances due to interest per building would be fine.

- A few consistent items will take place between buildings with building variation taking place beyond those consistent items

3. Looking forward to your action plan. I like the idea of consistent offerings at ALL Schools

- Intent is to include consistent items in the action plan for the 2018-2019 school year

# Teaching & Learning Department

## 1. Thank you!

- You are welcome

## 2. Are most Districts doing cursive in second? Are second graders ready for that?

- Currently, Second and Third Grade teach cursive in District, Second Grade was determined because no state assessments, we are proposing towards the end of 2nd Grade

## 3. If your are not using matrix for K-3 What are you using? What's the pace plan?

- Please provide additional explanation for this item if more information is requested

## 4. Will Flexible Grouping provide for reading at instructional level?

- Instructional level reading takes place at Guided Reading, in Being A Reader, and during independent reading time, flexible grouping would place students with like ability students for Guided Reading time

# Antioch Upper Grade School

**1. What are changes to success? What will the AUGS Schedule changes address?**

- **Student Work time**
- **Intervention**
- **Enrichment**
- **Reading time**
- **Achieve 3000 (support ELA)**
- **Goal Setting**
- **Scheduled PBIS and Second Step Boosters**

**2. Is Advisory daily/weekly?**

- **Four times a school year, September, November, February, April**

**3. Can we have Honor Science classes at AUGS?**

- **Planning in 2018-2019, implementation with new master schedule in 2019-2020**

**4. Should we have Block Scheduling at AUGS?**

- **The Scheduling Committee is reviewing in 2018-2019**

**New Items  
for  
May 15, 2018  
Board of Education Meeting**

# D34 Continuous Improvement Efforts

[Antioch District 34 Continuous Improvement for  
May 15, 2018 Committee of the Whole Meeting](#)

(click on link to learn more)

2017-2021

District, Teaching & Learning, AUGS

